



Lecturer	Kambarov Ilgiz Saparbekovich
Contact	keu.exam@gmail.com
Amount of credits	3
Data:	2020
Aims and the Task of the subject	<p>The aim of the subject is to educate, train and prepare the future specialist that have a solid knowledge and understanding of the Economic Aspects of International Migration, able to comprehend theoretical concepts that shape the understanding of what is the economic migration. The course aims to provide all required knowledge of theory of migration, statistical data on global, regional, and national migration processes within the span of the many years, as it aims to give a proper understanding on all nuances of what is push and pull causes of migration, and the impact of migration to national economies. It also aims to nurture the proper understanding of reasons and consequences of migration on global and local scales. Kyrgyzstan is the part of such economic process. Labor migrants remittances play a significant role in local economy impacting on consumption process inside of the market in so many ways. Students will be assigned to prepare presentations and learn all required set of knowledge to be prepared for future affiliated courses. Course target to provide the students with additional materials which they will be referring to in their future to continue their academic intentions.</p>
Course description	<p>The current course presents the topics of the studied course, their volume in hours of lectures and practical classes. The theoretical and practical foundations are also set out the principles of interaction between institutions and countries as participants of international economic migration activity with engagement in the range of socio-economic and political processes here and there. Tasks for practical exercises, questions for the exam, recommendations on the further deepening of the knowledge are to be provided as well.</p>
Prerequisites	Macroeconomics
Post-Prerequisites	International trade, Flow of capital and Foreign Investment, Economic Behavior, European Economics, European Capital flows etc.
Competences	<p>Students will have an understanding: Basic concepts, meanings, and the role of the economic migration, flow of the remittance, investment, share of remittance in GDP of certain nations. Students will learn the theoretical materials in related subject, get acquainted with certain stud cases that are relevant to the subject; will gain knowledge of purpose and the role of economic migration. Students will use the given materials and internet sources in order to be able to gain, use, digest, and operate with data materials and information given. The sources will not be limited to what have been mentioned in the list of literature, so students will have pretty much a freedom in selecting their own resources as well since independent work and self-development is important part of the education process.</p> <p>Student will be able to: Use whole given information, statistical data, analyses from the major and trusted sources for the development of needed academic and intellectual work. Students will be able to deliver presentation on economic migration and remittance on local and international levels,</p>

	differentiate different theoretical concept and theories, continue their inquiry for further academic and research needs, participate in relevant round table and conferences on related themes, debate on concepts and trends with students and experts in the field of international economic migration, process the news and information that are affiliated to labor migration from Kyrgyzstan or elsewhere, become a dynamic member of the company or the institution that operates in the market on affiliated subjects.														
Course policy	Students should not be late, do not miss classes without a good reason. During classes, you can not use a cell phone, chew gum and come in sportswear. Be tolerant, respect the opinions of others. Plagiarism and other forms of dishonest work are unacceptable. The following are plagiarized: lack of references when using printed and electronic materials, quotes, thoughts of other authors. It is unacceptable prompting and cheating during exams, classes.														
Teaching Methods:	Verbal teaching methods Practical Learning Methods Problem-search training methods Cognitive games Creating emotional and moral situations Organizational activity games														
Knowledge control form	<p>Current control Intermediate control Final control</p> <p>The form of intermediate control for modules 1 and 2 is paper based examination with a number of related questions which students must answer in hand-writing. Scale for converting points to assessment:</p> <p>Satisfactory 61-73 Good 74-86 Excellent 87-100</p> <p>Individual tasks on the developed topics are also offered, which will be evaluated accordingly.</p> <table border="1" data-bbox="491 1429 1465 1691"> <thead> <tr> <th>Assessment format</th> <th>Grading</th> </tr> </thead> <tbody> <tr> <td>Current control and presentations</td> <td>0-20</td> </tr> <tr> <td>Module 1</td> <td>0-20</td> </tr> <tr> <td>Module 2</td> <td>0-20</td> </tr> <tr> <td>Attendance</td> <td>0-20</td> </tr> <tr> <td>Final exam</td> <td>0-20</td> </tr> <tr> <td>Total</td> <td>100</td> </tr> </tbody> </table> <p>The final control of student performance includes passing the exam in the discipline and setting the final rating score, including rating points for the student's independent work (CDS) of a generalizing creative nature, in the amount of 5-10 units.</p>	Assessment format	Grading	Current control and presentations	0-20	Module 1	0-20	Module 2	0-20	Attendance	0-20	Final exam	0-20	Total	100
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Literature	<p style="text-align: center;">Main Literature</p> <p>1. "Economic Aspects of International Migration", Herbert Giersch, published in 1994 by Egon – Sohmen – Foundation; ISBN-13:978-3-642-78751-5.</p>														

	<p>2. “The Economics of International Migration”, Barry R. Chiswick., Paul W. Miller., published by Elsevier., 2015.</p> <p>3. “Regional Migration Report: Russia and Central Asia”, Anna Di Bartolomeo, Shushanik Makaryan, Agnieszka Weinar; published by the European University Institute, Robert Schuman Centre for Advanced Studies, Migration Policy Centre within the framework of the CARIM-East project. 2014.</p> <p>Additional and optional sources:</p> <ol style="list-style-type: none"> 1. World Bank reports providing all relevant information and data from their official web site www.worldbank.org 2. Economic data from web site of the global economy https://www.theglobaleconomy.com 3. Monthly and annual reports and materials from the previous years from the official web site of the World Trade Organization https://www.wto.org/ 4. Annual reports of the European bank for reconstruction and development on financial conditions, inflations, inflow and outflow of finance and capital and other related materials https://www.ebrd.com/what-we-do/economic-research-and-data/data.html 5. Monthly and annual reports and materials from the previous years from the official web site of the Ministry of Economy of KR http://mineconom.gov.kg/en
SIW	Solving a problem situation (student choice) using creative collective decision-making methods (student choice)s
Remarks	

* SIW – student independent work

Note: The schedule for the midterm and final control is set by the Department.