



Discipline and the code: **Foreign Economic Activity; 580100**

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<b>Credits</b>	5
<b>Date</b>	According to the schedule
<b>Goals and objectives of the course</b>	The course is designed for students of economics and provides an opportunity to learn theoretical concepts and categories, laws and regularities, principles and methods of managing the world economy and international trade.
<b>Description of the course</b>	Foreign Economic Activity provides students an in-depth understanding of the International trade and the policy implemented by the governments, and also deals with the international experience of state regulating international trade transactions; nature, directions and contradictions of contemporary processes of globalization are defined; components of regulatory and incentive means in system of state supporting foreign trade activity of commodity producers are considered; general provisions for the improvement of state regulation mechanisms of export-import activities in The Kyrgyz Republic are determined.
<b>Course prerequisite and post requisite</b>	Socio-economic forecasting, strategic planning, economics of social and labor relations, financial management, money, credit, banks, securities market, accounting and analysis of foreign economic activity, tax accounting and taxation, management analysis.
<b>Teaching Policy</b>	It is expected that students will come to lectures and seminars prepared. <u>LECTURES</u> : Before the lectures students need to read the required literature. It is expected that students actively participate in lectures. On some lectures students will consolidate the material by answering multiple choice questions for bonus points. <u>SEMINARS</u> : The seminars are aimed at consolidating the material. The substance will be consolidated on the basis of simple exercises.
<b>Teaching Methods</b>	At lectures and seminars we will assume that students master the material of the course Tax and Taxation. This is particularly true for the lectures and seminars that will address the rates and procedures.

<b>Assessment Methods</b>	<p>The course has a form of a lecture and a seminar.          Credit requirements: 5 credit tests, presentation of knowledge in seminars.          The course is concluded by a written exam.          Grading:          Midterm Exam #1            10 %,          Midterm Exam #2            15 %,          Midterm Exam #3            15%,          Formative Assessment        40%,          Final Exam                    20 %          Bonus points are possible during the seminars and for assignments</p>
<b>Literature</b>	<p>LODZ (2018) FEA of entity          Alice Landau, 2004, The International Trade System          Robert C. Feenstra, 2004, Advanced International Trade: Theory and Evidence          John Stencel, 2008, Free Trade versus Fair Trade          Suhail Abboushi, 2008, Trade Protectionism Revisited - Background, Outcomes, and Analysis</p>

#### **Calendar-thematic plan**

<b>№</b>	<b>Topic</b>	<b>hours</b>		
1	Introduction to the course Foreign Economic Activity	<b>5</b>	LODZ (2018) FEA of entity 6-10p.	ПК-2,3,9
2	Current trends of foreign economic activity (FEA) regulation	<b>6</b>	LODZ (2018) FEA of entity 12-25p.	ПК-2,3,9
3	Modern customs regulation and peculiarities of tariff regulation	<b>8</b>	LODZ (2018) FEA of entity 25-41p.	ПК-2,3,9
4	Non-tariff regulation	<b>8</b>	LODZ (2018) FEA of entity 42-48p.	ПК-2,3,9
5	Business negotiations and their peculiarities in the process of foreign economic activity implementation	<b>8</b>	LODZ (2018) FEA of entity 49-59p.	ПК-2,3,9
6	International Trade Agreements And Contracts	<b>8</b>	LODZ (2018) FEA of entity 60-81p.	ПК-2,3,9
7	Transport Support Of Foreign Economic Activities Of Enterprises	<b>8</b>	LODZ (2018) FEA of entity 82-94p.	ПК-2,3,9

8	Price Policy And Mechanism Of Calculations In The External Market	8	LODZ (2018) FEA of entity 95-105p.	ПК-2,3,9
9	Risks In Foreign Economic Activity	8	LODZ (2018) FEA of entity 106-118p.	ПК-2,3,9
10	The ways of risks minimization	8	LODZ (2018) FEA of entity 119-126p.	ПК-2,3,9
		<b>75</b>		

#### Self-study of students

№	Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Total points
	Month	January		February			March				April			May				
1	Formative Assessment	10			15				15						40			
2	Deadline for submission																	