



Discipline and the code: **National Economy; 580100**

<b>Lecturer</b>	Saikal Esenamanova
<b>Contact Details</b>	Department of Economic Theory and World Economy, 305 e-mail: s.esenamanova.keu@gmail.com
<b>Credits</b>	4
<b>Date</b>	According to the schedule
<b>Goals and objectives of the course</b>	The course is designed for students of economics and provides an opportunity to learn theoretical concepts and categories, laws and regularities, principles and methods of managing the national economy.
<b>Description of the course</b>	National Economy provides students an in-depth understanding of the market, political, and other forces that drive the national economy, as well as of the private and public actors and institutions that shape the economy, developments and policies. Students apply their knowledge of institutions, policies, and market dynamics to issues in economic governance, economic security, economic development, and international business.
<b>Course prerequisite and post requisite</b>	The course provides the fundamental theoretical basis for the subsequent development of other theoretical and concrete-economic disciplines, such as «International Economic Relations», «International Trade», «Economics of international Trade», «International Capital Flow», «Foreign Economic Activity» etc. Lectures contain the basic course of macroeconomics, readable, with certain variations, throughout the world.

<p><b>Competence</b></p>	<p><b>to know:</b></p> <ul style="list-style-type: none"> <li>- basic theoretical fundamentals of the subject and methodology of economic theory;</li> <li>- main categories of economic theory, such as opportunity cost, marginal revenue, marginal cost, market equilibrium, elasticity, externalities, public goods, the gross domestic product, inflation, unemployment, the multiplier autonomous spending, money, money multiplier, the state budget, the balance of payments;</li> <li>- content and methods of state economic policy.</li> <li>- the methods of calculating the company's balance under different market structures.</li> <li>- the main features of the most significant economic reforms in the world and their consequences in the economic history of mankind;</li> <li>- features of the impact of different economic structures in the course of development of the economy;</li> <li>- practical examples of economic theories in the economic development of society;</li> <li>- reasons for foreign trade and trade policy features, laws of formation of the balance of payments and the establishment of foreign exchange rates.</li> </ul> <p><b>to be able to:</b></p> <ul style="list-style-type: none"> <li>- calculate the coefficients of elasticity.</li> <li>- calculate the demand, supply, equilibrium price;</li> <li>- calculate MRS rates, indifference curves, budget constraints, overall and marginal utility;</li> <li>- calculate the basic criteria for evaluating the effectiveness of the investment project.</li> <li>- calculate the costs and profits of the company.</li> <li>- calculate the company's behavior in the market perfect and imperfect competition</li> </ul> <p><b>to master:</b></p> <ul style="list-style-type: none"> <li>- conceptual apparatus of economic theory and political economy, and the most important terms of milestones and directions of economic development of the society;</li> <li>- methodological approaches to the selection of theoretical tools corresponding to the task at hand;</li> <li>- skills to find and use information on the development of economic history in the context of historical eras;</li> <li>- skills of public speech, argument of discussion.</li> </ul>
<p><b>Teaching Policy</b></p>	<p>It is expected that students will come to lectures and seminars prepared.</p> <p><u>LECTURES</u>: Before the lectures students need to read the required literature. It is expected that students actively participate in lectures. On some lectures students will consolidate the material by answering multiple choice questions for bonus points.</p> <p><u>SEMINARS</u>: The seminars are aimed at consolidating the material. The substance will be consolidated on the basis of simple exercises.</p>

<b>Teaching Methods</b>	At lectures and seminars we will assume that students master the material of the course. This is particularly true for the lectures and seminars that will address the economic indicators.
<b>Assessment Methods</b>	<p>The course has a form of a lecture and a seminar.  Credit requirements: 4 credit tests, presentation of knowledge in seminars.  The course is concluded by a written exam.  Grading:  Midterm Exam #1                10 %,  Midterm Exam #2                15 %,  Midterm Exam #3                15%,  Formative Assessment        40%  Final Exam                        20 %  Bonus points are possible during the seminars and for assignments</p>
<b>Literature</b>	

### Calendar-thematic plan

<b>№</b>	<b>Topic</b>	<b>hours</b>	<b>Sources</b>	<b>Formed competencies</b>
1	The subject of the national economy and its main indicators	2		ИК-4, ПК-4,9
2	Types of national economies	4		ИК-4, ПК-4,9
3	The system of potentials of the national economy	4		ИК-4, ПК-4,9
4	Structure of the national economy: the concept, essence and types	2		ИК-4, ПК-4,9
5	Public goods in the national economy: concept, essence, classification	2		ИК-4, ПК-4,9
6	Factors and dynamics of the economy	4		ИК-4, ПК-4,9
7	Investments in the national economy	2		ИК-4, ПК-4,9
8	Sustainable development and economic growth	2		ИК-4, ПК-4,9
9	Exchange rate and balance of payments	2		ИК-4, ПК-4,9
10	Antimonopoly Policy of the Kyrgyz Republic	4		ИК-4, ПК-4,9
11	Fiscal regulation of the national economy	6		ИК-4, ПК-4,9
12	State regulation of the credit and banking system	4		ИК-4, ПК-4,9
13	Regulation of the regional development of the Kyrgyz Republic	4		ИК-4, ПК-4,9
14	The role of social development in the national economy	6		ИК-4, ПК-4,9

15	Level and quality of life in the Kyrgyz Republic	4		ИК-4, ПК-4,9
16	Systems of protection against unemployment	4		ИК-4, ПК-4,9
17	The main tasks and principles of forecasting the economy	4		ИК-4, ПК-4,9
	Safety of national economy	<b>60</b>		

### Self-study of students

№	Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Total points
	Month	September				October				November				December				
1	Formative Assessment	10				15				15								40
2	Deadline for submission																	