

## Philosophy

<b>Lecturer</b>	Batanova Mahabat Kamchybekovna
<b>Contact Information:</b>	The Department of Philosophy and Social Studies, room 203 <a href="mailto:Batnovamahabat@gmail.com">Batnovamahabat@gmail.com</a>
<b>Credits:</b>	4
<b>Date:</b>	2021-2022
<b>Purpose and objectives of discipline</b>	<p>The main purpose of the discipline is to form students' philosophical thinking; provide theoretical and applied features of philosophical knowledge; interpret the history of philosophical thought, the world system and the processes of globalization; explain the processes in modern society and its main areas.</p> <p>Course objectives:</p> <ul style="list-style-type: none"> <li>- learn the features of the philosophy;</li> <li>- determine the main stages of the history of the development of philosophical science and analyze theoretical orientations and concepts;</li> <li>- consider the features of the methodology of modern philosophical knowledge;</li> <li>- analyze the process of knowledge from the point of view of modern methodology of science and study the specifics of social knowledge;</li> <li>- study the main spheres of society and their interrelation with regard to their current state.</li> </ul>
<b>Course description</b>	This course is a survey of several major areas of Western analytic philosophy: metaphysics and epistemology, ethics, philosophy of mind, philosophy of language, philosophy of

	<p>religion, and philosophy of science. Students explore such concepts as the nature of the knowledge; moral behavior and the nature of good and evil; the relationship between minds and bodies; the relationship between our thoughts and the external world; arguments for and against the existence of God; and how we should employ logical analysis and empirical observations to evaluate arguments.</p>
<b>Prerequisites</b>	<p>The student should be familiar with such disciplines as “Logic”, “World History”, “Ethics”</p>
<b>Postrequisites</b>	<p>Basic knowledge and skills that a student must master as a result of studying the discipline:</p> <ul style="list-style-type: none"> <li>- understanding the role of the philosophy in the history of science;</li> <li>- know the main stages of the philosophical thought development;</li> <li>- master the skills of philosophical analysis and be able to use them in their future</li> </ul> <p><b>professional activities;</b></p> <ul style="list-style-type: none"> <li>- be able to justify ideological and civil position;</li> <li>- have an idea about the features of modern civilization and global processes in the modern world.</li> </ul>
<b>Competences</b>	<p>In accordance with the objectives of the GEP and the objectives of the professional activities specified by GES of HPE must have the following competencies:</p> <p><b>As a result of the development of competency GC-1, the student must:</b></p> <p>Know the basics of the system of scientific knowledge about the world around us, be able to navigate the values of life and culture.</p> <p>Be able to reveal the meaning of ideas, to present considered scientific problems in development, to compare various scientific knowledge on a specific problem, note the practical value of certain scientific provisions and identify the basis on which the concept or system is based on.</p> <p>Obtain working skills with scientific sources and critical literature searching methods, organize and freely present</p>

	<p>material and methods for comparing ideas of concepts and eras, to have skills in expressing the substantiation of one’s position regarding contemporary socio-philosophical problems about the world, the values of life and culture.</p> <p><b>As a result of mastering the competence of IC-2, a student must:</b></p> <p>Know the basic rules of modern English and speech culture, the characteristic properties of oral and written speech as a means of communication and information transfer.</p> <p>Be able to apply the basic principles of building texts and dialogues, be capable of expediently using knowledge of the English language, speech culture and communication skills in professional activities.</p> <p>Effectively own and creatively use the skills of competent writing and speaking, the ability to communicate in professional activities, and cultural speech for an optimal result.</p> <p><b>As a result of mastering the competence of SIC-3, a student must:</b></p> <p>Know the basic laws of the development of society, the laws and stages of the philosophical process, the essence of citizenship.</p> <p>Be able to navigate the historic-philosophical and socio-philosophical process, to analyze processes and phenomena occurring in society, to participate in civil life, based on knowledge of social and political concepts and structures of readiness for active and democratic participation.</p> <p>Own the skills of a holistic approach to the analysis of society’s problems, the skills of collecting systematization and independent analysis of information about socio-political and economic processes and readiness for active and democratic participation.</p>
<p><b>Policy</b></p>	<p>I ask all students to attend regular classes, this will give you the opportunity to do self-study. The omission of 3 classes will affect the assessment (negatively).</p> <p>Given classwork should be done before the end of the class and submitted in the Google classroom. Homework should be completed before the deadline and attached in the homework cell in Google classroom. The classwork and homework submitted after the deadline would be evaluated less for 1 point.</p> <p>Being present in an online lesson implies that you must actively participate in the class, answer and ask questions.</p> <p>Code of Honor: Students should come to the classes prepared.</p> <p>Students have to read the given literature and be ready for discussions during the class. The teacher notes class activity</p>

	and attendance. Failure to comply with this rule is a violation of ethical conduct.
<b>Methods of teaching:</b>	Through such tools as: Google classroom, AVN 37, Zoom, WhatsApp, Google Drive and Google Disk, YouTube.
<b>Final Control</b>	Exam
<b>Law and Legal Acts:</b>	Constitution of the Kyrgyz Republic; Convention on Basic Human Rights;
<b>Main Literature:</b>	<ol style="list-style-type: none"> <li>1. Aurelius Mark. Reflections. - SPb .: Lira, 2001.</li> <li>2. Alekseev P.V., Panin A.V. Philosophy: Textbook. - M .: Teis, 1996.</li> <li>3. Alekseev P.V. Philosophers of Russia of 19-20 centuries. Biographies, ideas, works. - M .: Teis, 2002.</li> <li>4. Asmus V.F. Ancient philosophy. Ed. 3. - M .: Higher School, 1998.</li> <li>5. Akhutin A.V. Liability of being. - M .: Yurayt - Izdat, 1993.</li> <li>6. Barulin V.S. Social philosophy. - M .: Shield, 2000.</li> <li>7. Berdyaev N.A. Experiments philosophical, social and literary. - M .: Science, 2002.</li> <li>8. Volkov Yu.G., Polikarpov VS Encyclopedic Dictionary. - M .: Republic, 2000.</li> <li>9. P.Gaidenko The history of Greek philosophy in its connection with science: Textbook for universities. - M .: University book, 2000.</li> <li>10. Gurevich P.S. Philosophy of culture. - M .: Jurisprudence, 1994.</li> <li>11. Dubrovsky DI Information, consciousness, brain. - M .: Higher School, 1980.</li> <li>12. Zamaleev A.F. The course of the history of Russian philosophy. - M .: Thought, 1996.</li> </ol>

<b>Additional Literature</b>	<ol style="list-style-type: none"> <li>1. Zamaleev A.F. The course of the history of Russian philosophy. - M.:Thought, 1996.</li> <li>2. Zotov A.F. Modern Western Philosophy: Textbook. - M.: Shield, 2001.</li> <li>3. Zotov, A. F. Melville, Yu.K. Western philosophy of the twentieth century. - M.: Shield, 1994.</li> <li>4. Ivin A.A. Social philosophy. Tutorial. - M.: Gardariki, 2003.</li> <li>5. Ilyenkov E.V. Philosophy and culture. - M.: Politizdat, 1991.</li> <li>6. Ilyin V.V. Philosophy for students of technical universities. - SPb.: Peter, 2004.</li> <li>7. Kemerov V.E. Introduction to social philosophy. - M.: Science, 1996.</li> <li>8. Krapivensky S.E. Social philosophy. Textbook for universities. - M.:Planet, 1998.</li> </ol>
<b>Additional sources</b>	<ol style="list-style-type: none"> <li>1. Interactive videos from Educational Sources and YouTube educational channels;</li> <li>2. BBC's and National Geographic's documentaries;</li> <li>3. <a href="http://www.plato.stanford.edu">www.plato.stanford.edu</a></li> <li>4. <a href="https://iep.utm.edu/history/">https://iep.utm.edu/history/</a></li> </ol>
<b>Websites</b>	<ol style="list-style-type: none"> <li>1. <a href="http://scholar.google.com">http://scholar.google.com</a></li> <li>2. <a href="http://citeseerx.ist.psu.edu">http://citeseerx.ist.psu.edu</a></li> <li>3. <a href="http://www.getcited.org/">http://www.getcited.org/</a></li> <li>4. <a href="http://academic.research.microsoft.com/">http://academic.research.microsoft.com/</a></li> <li>5. <a href="http://www.bioline.org.br/">http://www.bioline.org.br/</a></li> <li>6. <a href="http://www.plosone.org/">http://www.plosone.org/</a></li> <li>7. <a href="http://www.bioone.org/">http://www.bioone.org/</a></li> <li>8. <a href="https://www.pnas.org/">https://www.pnas.org/</a></li> </ol>
<b>ISR (CPC)</b>	<ol style="list-style-type: none"> <li>1. Philosophy in Ancient Culture</li> <li>2. The phenomenon of philosophy in oriental culture.</li> <li>3. Philosophy, the circle of its problems, a place in the life of man and society</li> <li>4. Arab-Muslim philosophy in the context of Islamic medieval culture</li> </ol>

	<p>5. Western European philosophy in the culture of the XIX century.</p> <p>6. The main sections of philosophical knowledge.</p> <p>7. Epistemology.</p> <p>8. Philosophical problems of modernization of Kyrgyz society</p>
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**Calendar-thematic plan for the distribution of hours indicating the week and the topic**

<b>№</b>	<b>Date</b>	<b>Topic</b>	<b>Hours</b>	<b>Literature</b>	<b>Module Preparatory Questions</b>
<b>1</b>	<b>16.09.21</b>	<b>Introduction to Philosophy:</b>	<b>2</b>	1. Aurelius Mark. Reflections. - SPb.: Lira, 2001. 2. Alekseev P.V., Panin A.V. Philosophy: Textbook. - M.: Teis, 1996.	1. What is Philosophy? 2. The Nature of Philosophy?
<b>2</b>	<b>21.09.21</b>	<b>Buddhism.</b>	<b>2</b>	3. Alekseev P.V. Philosophers of Russia of 19-20 centuries. Biographies, ideas, works. - M.: Teis, 2002.	1. What is Buddhism? 2. Four Noble Truths.
<b>3</b>	<b>23.09.21</b>	<b>Confucianism.</b>	<b>2</b>	4. Asmus V.F. Ancient philosophy. Ed. 3. - M.: Higher School, 1998.	1. Is Confucianism a religion? 2. Who was Confucius?
<b>4</b>	<b>28.09.21 – 30.09.21</b>	<b>Antique and Ancient Philosophy.</b>	<b>4</b>		4. What are main ideas of Stoics? 5. Describe the main periods in Ancient Philosophy.

				5. Akhutin A.V. Liability of being. - M.: Yurayt - Izdat, 1993.	6. Socrates and his school of thought
<b>5</b>	<b>05.10.21</b>	<b>Arabic philosophy</b>	<b>2</b>	6. Barulin V.S. Social philosophy. - M.: Shield, 2000.  7. Berdyaev N.A. Experiments philosophical, social and literary. - M.: Science, 2002.	1. Who are the main representative of Arabic Philosophy?  2. The philosophical thought in works of Farabi.
<b>6</b>	<b>07.10.21 – 12.10.21</b>	<b>Medieval philosophy</b>	<b>4</b>		1. What are Chronological Boundaries of Medieval Philosophy?  2. Provide a characteristics of Medieval Skepticis m
<b>7</b>	<b>14.10.21 – 19.10.21</b>	<b>Renaissance</b>	<b>4</b>		1. What is Renaissance?  2. The Concept of Humanism in Renaissance period
<b>8</b>	<b>21.10.21 – 26.10.21</b>	<b>Modern age philosophy and German philosophy</b>	<b>4</b>		1. What is Rationalism?  2. Main representatives of Empiricism and the difference between Rationalism and Empiricism.

					<p>1. Main representatives of CGP.</p> <p>2. Main ideas of Kant's philosophy.</p>
<b>10</b>	<b>28.10.21</b>	<b>Freudianism or the philosophy of Sigmund Freud</b>	<b>2</b>		<p>1. The philosophy of Z. Freud.</p> <p>2. Followers of Z. Freud.</p> <p>3. How did Z. Freud influenced the Philosophy and Science?</p>
<b>12</b>	<b>02.11.21 – 04.11.21</b>	<b>Existentialism and modern Philosophy</b>	<b>4</b>		<p>1. What is Existentialism?</p> <p>2. S. Kinkergaard's Philosophy.</p> <p>3. Etymology and Concept of Existentialism</p>
<b>13</b>	<b>09.11.21 – 11.11.21</b>	<b>Kyrgyz Philosophy</b>	<b>4</b>		<p>1. The history of Kyrgyz Philosophical Thought.</p> <p>2. Main streams in Kyrgyz Philosophy.</p>
<b>14</b>	<b>16.11.21 - 18.11.21</b>	<b>Philosophical meaning of Being.</b>	<b>4</b>		<p>1. Being as a philosophical category.</p> <p>2. Movement, space and time as an attributes of being forms.</p>



<b>15</b>	<b>23.11.21 – 25.11.21</b>	<b>The category of development in modern philosophy and science.</b>	<b>4</b>		<p>1. Concept and types of development.</p> <p>2. Dialectics and Synergetic</p>
<b>16</b>	<b>30.11.21 – 02.12.21</b>	<b>The meaning of human existence.</b>	<b>4</b>		<p>1. Relationship between the essence and existence: modern concepts.</p> <p>2. The meaning of human life in the history of philosophy.</p>
<b>17</b>	<b>07.12.21 – 09.12.21</b>	<b>Human - the central problem of Philosophical Thought.</b>	<b>4</b>		<p>1. The time of existence of man and the meaning of life.</p> <p>2. The unity of the natural, social and spiritual in the human being.</p>
<b>18</b>	<b>14.12.21 – 16.12.21</b>	<b>Moral values as a philosophical category.</b>	<b>4</b>		<p>1. The concept and typology of value.</p> <p>2. Moral and Aesthetic values in the concept of individuals.</p>
<b>19</b>	<b>21.12.21</b>	<b>The problem of knowledge in the philosophical science.</b>	<b>2</b>		<p>1. Cognitive attitude of the person towards the world. Truth and its criteria</p> <p>3. Sensuous, rational and</p>

					irrational in cognition.
<b>20</b>	<b>23.12.21</b>	<b>Consciousness</b>	<b>2</b>		1. Specificity of the philosophical approach to the problems of consciousness.  2. Origin and essence of consciousness.
<b>21</b>	<b>28.12.21 – 30.12.21</b>	<b>Problems and prospects of modern civilization</b>	<b>4</b>		1. Development features of the modern society.  2. Global problems: content and origin.
		<b>Total</b>	<b>60 h</b>		

### The schedule of Independent Students' Research.

N	Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Total Points
		Months		Sept.			October			November			December			
	Midterm												<b>40</b>			
	Deadline of IRS	05.10.21		28.10.2021			30.11.2021			29.12.2021			<b>40</b>			

\* ISR - independent students' research.

Note: The schedule for the midterm and final control is set by the Training Department.