

**MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC  
M. RYSKULBEKOV KYRGYZ ECONOMIC UNIVERSITY**

**State, Official and Foreign Languages Department**

**THE SYLLABUS OF TRAINING OF STUDENTS**

**ENGLISH LANGUAGE**

**Profile “Finance and Credit”, “Accounting”, “Banking”**

Type of study: Full-time, evening  
Total 4 credits  
Course 1  
Semester 1  
Number of intermediate controls 60  
Exam 1 semester  
Number of audit hours 60  
Number of non-classroom hours 60  
Total hours 120

Developed on the basis of the state educational standard of the Kyrgyz Republic and the curriculum of non-governmental organizations for bachelor's degree, discussed and recommended at Foreign Languages Department

Senior lecturer: Sadirova I.M.

9.05.2021 Protocol № 1

Head of the Department\_\_\_\_\_N.J.Japaralieva



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| <b>Instructor:</b>               | Sadirova I.M. (senior teacher)<br>Experience: 30 years  |
| <b>Contact Information</b>       | Working hours: Monday– Friday   |
| <b>Number of credits</b>         | 4   |
| <b>Time</b>                      | 2021-2022 academic year, 1 semester   |
| <b>Goal of the course</b>        | The practical goal is to form the student's ability and readiness for intercultural communication, which offers the development of written and directly oral (speaking and listening) foreign language communication skills. The educational goal presupposes the study of a foreign language not as a linguistic system, but as a means of intercultural communication and an instrument of cognition of the culture of a certain people. Introduction to the elements of this culture is considered as a prerequisite for successful professional and personal contacts with representatives of this culture.   |
| <b>Description of the course</b> | <p>The course contains materials on the English language. Topics focused on students' independent speech: thematic sections, types of business letters and documents, additional tasks (thinking and defending students' own opinions, enriching free speech turnover), grammatical rules, dictionaries and audio recordings.</p> <p>Our aim with English File third edition has been to make every lesson better and more student-and teacher-friendly. As well as the main A, B, C Student's Books lessons, there is a range of material which can be used according to your students' needs and the time available. Don't forget:</p> <ul style="list-style-type: none"><li>• the Practical English video and exercises (also available on class audio)</li><li>• the Revise &amp; Check pages, with video (also available on class audio)</li><li>• Photocopiable Grammar, Vocabulary, Communicative, and Song activities</li></ul> |
| <b>Pre requisites</b>            | to understand and master the course, the student must be able to correctly Express their opinion, taking into account grammatical rules. New words are supported by various exercises, focused on Proverbs and songs, short stories, idioms, and complement educational information about traditions, games, holidays, oral creativity, and texts of acquaintance with famous personalities of English-speaking peoples. When working with different texts the teaching is based on the application of new approaches to criticism, "thinking." Students are focused on mastering the richness of spoken language, spoken language, English, reading, explanation,  |

|                         |   |
|-------------------------|---|
|                         | translation of texts, personal skills and support their efforts based on the situation of communication, exchange of opinions.  |
| <b>Post-requisites</b>  | <p>At the end of the course, the student should know::</p> <ul style="list-style-type: none"> <li>* sound composition of modern English;</li> <li>* reading in English, correct spoken message in your game;</li> <li>* sequential transmission of phrases in written work;</li> <li>* ability to use Proverbs, idioms in a dialogue, exchange of opinions;</li> <li>* think and defend your opinion when working with texts, enrich the image of free speech with independent personal developments.</li> </ul>  |
| <b>Competence</b>       | <p>Together with the situation of practical training, educational and educational goals are implemented. Teaching foreign languages for educational purposes is an enrichment of the spiritual world of the individual.</p> <ul style="list-style-type: none"> <li>• it is a combination of historical values and the language culture of a developing country;</li> <li>• satisfaction of educational interests of the individual at the professional level in any field of activity</li> <li>• development of knowledge as a foreign language, system, language similarities, differences;</li> </ul> <p>Competence is a set of knowledge and skills in the implementation of professional activities. The competence approach in teaching a foreign language is a student's mastery of the language communicative culture through language competence thinking.</p> <p><b>General scientific competence:</b></p> <ul style="list-style-type: none"> <li>- has a unified system of scientific knowledge about the world, focused on the values of culture and art (<b>GSC-1</b>)</li> <li>- modern education and information technologies with independent higher education (<b>GSC-3</b>)</li> </ul> <p><b>Instrumental competence (IC):</b></p> <ul style="list-style-type: none"> <li>-on acceptance , the compilation and analysis of information (<b>IC-1</b>)</li> <li>- have at least one foreign language at the level of everyday communication (<b>IC-3</b>)</li> </ul> <p><b>Private social and cultural competence (PSCC):</b></p> <ul style="list-style-type: none"> <li>- adherence to moral and legal rules in society, respect for people, respect other cultures and support partnerships (<b>PSCC-1</b>)</li> <li>with a living, conservation and rational use of the received knowledge (<b>PSCC-4</b>)</li> </ul> |
| <b>Teaching methods</b> | practical classes, audio and video lessons, discussions   |

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| <b>Form of control the knowledge</b> | <b>General rating of the</b>   | <b>Grade</b>       |
|                                      | 85-100   | 5 (excellent)      |
|                                      | 75-84  | 4 (good)           |
|                                      | 55-74  | 3 (satisfactory)   |
|                                      | 0-55   | 2 (unsatisfactory) |
|                                      | <p><b>Attendance:</b> I ask all students to attend regular classes, this will give you the opportunity to do self-study. In addition to illness and other valid reasons, the omissions of the 3 classes will affect the assessment (negatively)</p> <p><b>Code of Honor:</b> Students should come to the classes prepared. You need to read the given literature and prepare for discussions in the audience. Activity on the class and attendance of the student is noted by the teacher. Cell phones must be switched off during class. Failure to comply with this rule is a violation of ethical conduct.</p>  |                    |
| <b>Main Literature</b>               | <p>1 .Clive Oxenden Christina Latham-Koenig- English File (preintermediate/ third edition). Student’s Book with DVD-ROM Workbook with CD-ROM Teacher’s Book Class Audio CD1- CD5.</p> <p>2. Vorontsova I. I., ilina A. K., Momji Yu. V. - English for students of economic culties.</p> <p>3.S.A. Sheveleva-English on Economics;</p> <p>4. The Oxford English-Russian Dictionary.</p> <p>5. Marcus Wheeler Murphy. Grammar.</p> <p>6. Internet recourses.</p> <p>7. <a href="http://www.oup.com/elt/english">www.oup.com/elt/english</a></p> <p>8.<a href="http://www.history.com">www.history.com</a></p> <p>9. <a href="http://www.goodreads.com">www.goodreads.com</a></p> <p>10. <a href="http://www.food.ndtv.com">www.food.ndtv.com</a></p> |                    |
| <b>Additional literature</b>         |  |                    |
| <b>Notes</b>                         | For missed classes you must write a written work. Extra points for such work are not given.  |                    |

#### Schedule for students self study works

| № | Weeks<br>monthes                     | 1                | 2 | 3 | 4 | 5                | 6 | 7 | 8 | 9                | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total<br>points |
|---|--------------------------------------|------------------|---|---|---|------------------|---|---|---|------------------|----|----|----|----|----|----|----|-----------------|
|   |                                      | October          |   |   |   | November         |   |   |   | December         |    |    |    |    |    |    |    |                 |
| 1 | Current control                      | 18.10.<br>22.10. |   |   |   | 25.11.<br>30.11. |   |   |   | 30.12.<br>31.12. |    |    |    |    |    |    |    |                 |
| 2 | Deadline<br>for self study<br>works. | 18.10.<br>22.10. |   |   |   | 25.11.<br>30.11. |   |   |   | 23.12.<br>30.12. |    |    |    |    |    |    |    |                 |

**Calendar thematic plan for the distribution of hours indicating the week and topics**

| <b>№</b> | <b>Date</b> | <b>Theme</b>  | <b>number</b> | <b>Literature</b>                       | <b>Preparing questions for modules</b>            |
|----------|-------------|---|---------------|---|---|
| 1        | 16.09-17.09 | <b>Introduction.</b>                                  | 2             | G 1 .Clive Oxenden                      | Introduction                                      |
| 2        | 20.09-21.09 | <b>Describing people: Appearance and personality.</b> | 2             | Christina Latham-Koenig- English File   | “Discription”,<br>Presentation<br>“Profession”    |
| 3        | 23.09-24.09 | <b>Clothes.</b>                                       | 2             | (preintermediate/ third edition).       | Topic ”Economic situation in KG”                  |
| 4        | 27.09-28.09 | <b>Practical English- Hotel problems.</b>             | 2             | Student’s Book with DVD-ROM             | Traditional holidays in KG                        |
| 5        | 30.09-1.10  | <b>Holidays.</b>                                      |               | Workbook with CD-ROM                    | Topic: “Historical sights and interesting places” |
| 6        | 4.10-5.10   | <b>History</b>  | 2             | Teacher’s Book                          | American writers                                  |
| 7        | 7.10-8.10   | <b>Plans and Dreams.</b>                              | 2             | Class Audio CD1- CD5.                   | Topic “Top Airport in the world”                  |
| 8        | 11.10-12.10 | <b>Food</b>   | 2             | 2. Vorontsova I.                        | Presentation “Food”                               |
| 9        | 14.10-15.10 | <b>The Invention of new words.</b>                    | 2             | I, ilina A. K., Momji Yu. V. -          | 900 new words in 3 month                          |
| 10       | 18.10-19.10 | <b>Control work 1</b>                                 | 2             | English for                             | Test  |
| 11       | 21.10-22.10 | <b>Practical English- Restaurant problems.</b>        | 2             | students of economic                    | English writers                                   |
| 12       | 25.10-26.10 | <b>Generation Gap.</b>                                | 2             | faculties.                              | Modern invention                                  |
| 13       | 28.10-29.10 | <b>Fashion and shopping.</b>                          | 2             | 3.S.A. Sheveleva- English on Economics; | Topic “Restaurant problems”                       |
| 14       | 1.11-2.11   | <b>Grammar</b>  | 2             | 4. The Oxford English-Russian           | Topic “Generation Gap”                            |
| 15       | 4.11-5.11   | <b>No time for anything.</b>                          | 2             | Dictionary.                             | Topic “Fashion and shopping”                      |
| 16       | 11.11-12.11 | <b>Travelling.</b>                                    | 2             |   | Topic “Economy of the UK”                         |

|    |             |  |   |                           |  |
|----|-------------|--|---|---------------------------|--|
| 17 | 15.11-16.11 | <b>Health and the body.</b>                    | 2 | 5. Marcus Wheeler Murphy. | The secrets of a long life.                    |
| 18 | 18.11-19.11 | <b>Internet, social sites</b>                  | 2 | Grammar.                  | Social sites                                   |
| 19 | 22.11-23.11 | <b>Practical English-<br/>The wrong shoes.</b> | 2 | 6. Internet recourses.    | Topic “Economy of the USA”                     |
| 20 | 25.11-26.11 | <b>Control work 2</b>                          | 2 | 7.                        | Test   |
| 21 | 29.11-30.11 | <b>Optimist and pessimist.</b>                 | 2 | www.oup.com/elt/english   | Corruption                                     |
| 22 | 2.12-3.12   | <b>The meaning of Dreaming.</b>                | 2 | 8.www.history.com         | Vocabulary Bank;                               |
| 23 | 6.12-7.12   | <b>Grammar.</b>                                | 2 | 9. www.goodreads.com      | Kyrgyz writers                                 |
| 24 | 9.12-10.12  | <b>Happiness.</b>                              | 2 |                           | Kyrgyz, American, Russian scientist.           |
| 25 | 13.12-14.12 | <b>American and British English</b>            | 2 |                           | Famous economists                              |
| 26 | 16.12-17.12 | <b>Practical English-<br/>At the pharmacy</b>  | 2 |                           | Topic “Happiness”                              |
| 27 | 20.12-21.12 | <b>Murphy’s law</b>                            | 2 |                           | Art and museums in KG<br>Kyrgyz famous artists |
| 28 | 23.12-24.12 | <b>Chingiz Aitmatov</b>                        | 2 |                           | Presentation “Chingiz Aitmatov”                |
| 29 | 27.12-28.12 | <b>Christmas, Nooruz, Nomad games</b>          | 2 |                           | Presentation “Christmas, Nooruz, Nomad games”  |
| 30 | 30.12-31.12 | <b>Control work 3</b>                          | 2 |                           | Test   |

## Subject and scope of the SS

Structure of independent work of a student (SSS) of a generalizing creative nature in the discipline

The main purpose of the SSS in the discipline of English is to consolidate theoretical knowledge of the discipline through conversational topics.

| <b>№</b> | <b>Theme</b>                                      | <b>Week according to the schedule of the educational process</b> | <b>hour</b> | <b>Type of work</b> | <b>Form of control</b> |
|----------|---|--|-------------|---------------------|------------------------|
| 1        | Introduction                                      | 16.09  | 2           | Topic, essay        | oral survey            |
| 2        | “Discription”, Presentation<br>“Profession”       | 16.09-20.09  | 2           | Topic, essay        | oral survey            |
| 3        | Topic ”Economic situation in KG”                  | 21.09-23.09  | 2           | Topic, essay        | oral survey            |
| 4        | Traditional holidays in KG                        | 23.09-27.09  | 2           | Topic, essay        | oral survey            |
| 5        | Topic: “Historical sights and interesting places” | 28.09-30.09  | 2           | Topic, essay        | oral survey            |
| 6        | American writers                                  | 30.09-4.10   | 2           | Topic, essay        | oral survey            |
| 7        | Topic “Top Airport in the world”                  | 7.10-11.10   | 2           | Topic, essay        | oral survey            |
| 8        | Presentation “Food”                               | 12.10-14.10  | 2           | Topic, essay        | oral survey            |
| 9        | 900 new words in 3 month                          | 14.10-18.10  | 2           | Topic, essay        | oral survey            |
| 10       | Test  | 18.10-19.10  | 2           |                     | test                   |
| 11       | English writers                                   | 19.10-20.10  | 2           | Topic, essay        | oral survey            |
| 12       | Modern invention                                  | 21.10-25.10  | 2           | Topic, essay        | oral survey            |
| 13       | Topic “Restaurant problems”                       | 26.10-28.10  | 2           | Topic, essay        | oral survey            |
| 14       | Topic “Generation Gap”                            | 28.10-2.11   | 2           | Topic, essay        | oral survey            |
| 15       | Topic “Fashion and shopping”                      | 4.11-10.11   | 2           | Topic, essay        | oral survey            |
| 16       | Topic “Economy of the UK”                         | 11.11-10.11  | 2           | Topic, essay        | oral survey            |
| 17       | The secrets of a long life.                       | 16.11  | 2           | Topic, essay        | oral survey            |
| 18       | Social sites                                      | 18.11-23.11  | 2           | Topic, essay        | oral survey            |
| 19       | Topic “Economy of the USA”                        | 23.11-25.11  | 2           | Topic, essay        | oral survey            |
| 20       | Test  | 25.11-26.11  | 2           |                     | test                   |
| 21       | Corruption  | 25.11-30.11  | 2           | Topic, essay        | oral survey            |



|    |   |             |   |              |             |
|----|---|-------------|---|--------------|-------------|
| 22 | Vocabulary Bank;                              | 30.11-3.12  | 2 | Topic, essay | oral survey |
| 23 | Kyrgyz writers                                | 4.12-6.12   | 2 | Topic, essay | oral survey |
| 24 | Kyrgyz, American, Russian scientist.          | 7.12-9.12   | 2 | Topic, essay | oral survey |
| 25 | Famous economists                             | 9.12-13.12  | 2 | Topic, essay | oral survey |
| 26 | Topic "Happiness"                             | 14.12-16.12 | 2 | Topic, essay | oral survey |
| 27 | Art and museums in KG, Kyrgyz famous artist   | 16.12-21.12 | 2 | Topic, essay | oral survey |
| 28 | Presentation "Chingiz Aitmatov"               | 23.12-24.12 | 2 | Topic, essay | oral survey |
| 29 | Presentation "Christmas, Nooruz, Nomad games" | 27.12-28.12 | 2 | Topic, essay | oral survey |
| 30 | Test  | 30.12-31.12 | 2 |              | test        |