

## МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ КЫРГЫЗСКОЙ РЕСПУБЛИКИ КЫРГЫЗСКИЙ ЭКОНОМИЧЕСКИЙ УНИВЕРСИТЕТ

им. М.Рыскулбекова

Discipline and code: **Macroeconomics I**; 580100

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|---------------------------|---|--|--|--|--|--|--|--|--|--|
| Lecturer                  | Almaz Kadyraliev, PhD., Assos. Prof.  |  |  |  |  |  |  |  |  |  |
| Contact details           | Department of Economic Theory and World Economy   |  |  |  |  |  |  |  |  |  |
| ~                         | Tel.: +996 312 325123, E-mail: <u>almazkr@mail.ru</u>   |  |  |  |  |  |  |  |  |  |
| Credits                   | 5   |  |  |  |  |  |  |  |  |  |
| Date                      | Monday (two classes on gray week), Wednesday  |  |  |  |  |  |  |  |  |  |
| Goals and objectives      | The course is designed for students of economics and provides an  |  |  |  |  |  |  |  |  |  |
| of the course             | pportunity to learn basic theoretical concepts and categories, laws   |  |  |  |  |  |  |  |  |  |
|                           | and regularities, principles and methods of managing the transition to a  |  |  |  |  |  |  |  |  |  |
|                           | market economy.   |  |  |  |  |  |  |  |  |  |
|                           | Mastering the basics of this course will enable students to become good   |  |  |  |  |  |  |  |  |  |
|                           | economists, and the ability to develop the theory and practice and to   |  |  |  |  |  |  |  |  |  |
|                           | promote economic recovery.  |  |  |  |  |  |  |  |  |  |
| <b>Description</b> of the | This course studies the basic concepts of macroeconomics as the science   |  |  |  |  |  |  |  |  |  |
| course                    | of total (aggregate) behavior of households, firms and about the whole  |  |  |  |  |  |  |  |  |  |
|                           | economic system. Lectures contain the basic course of macroeconomics,   |  |  |  |  |  |  |  |  |  |
|                           | understanding of the determinants of economic growth and stagnation,  |  |  |  |  |  |  |  |  |  |
|                           | employment and unemployment, inflation and economic linkages  |  |  |  |  |  |  |  |  |  |
|                           | among nations.  |  |  |  |  |  |  |  |  |  |
|                           | The course highlights the urgent problems of the theory of the market   |  |  |  |  |  |  |  |  |  |
|                           | economy and the way of formation of a civilized market economy in   |  |  |  |  |  |  |  |  |  |
|                           | Kyrgyzstan, the establishment and development of a new economic   |  |  |  |  |  |  |  |  |  |
|                           | policy of the government.   |  |  |  |  |  |  |  |  |  |
|                           | The course will cover both short-run and long run topics, for instance  |  |  |  |  |  |  |  |  |  |
|                           | such as the business cycle, stabilization policy, economics growth,   |  |  |  |  |  |  |  |  |  |
|                           | unemployment, inflation, and government debt.   |  |  |  |  |  |  |  |  |  |
|                           |   |  |  |  |  |  |  |  |  |  |
| Course prerequisite       | To be able to understand this course student(s) must have a knowledge   |  |  |  |  |  |  |  |  |  |
| and postrequisite         | in the field of math, basic concepts of economics theory and  |  |  |  |  |  |  |  |  |  |
|                           | microeconomics.   |  |  |  |  |  |  |  |  |  |
|                           | The course provides the fundamental theoretical basis for the   |  |  |  |  |  |  |  |  |  |
|                           | subsequent development of other disciplines, such as "International   |  |  |  |  |  |  |  |  |  |
|                           | trade", "International finance", "National Economy", "The state   |  |  |  |  |  |  |  |  |  |
|                           | regulation of economy", "The World Economy" etc.  |  |  |  |  |  |  |  |  |  |
|                           | Lectures contain the basic course of macroeconomics, understanding of   |  |  |  |  |  |  |  |  |  |
|                           | the determinants of economic growth and stagnation, employment and  |  |  |  |  |  |  |  |  |  |
| Competences               | unemployment, inflation and economic linkages among nations.  To know:  |  |  |  |  |  |  |  |  |  |
| Competences               | - Main concepts of macroeconomics;  |  |  |  |  |  |  |  |  |  |
|                           | - Basic models of macroeconomics equilibrium;   |  |  |  |  |  |  |  |  |  |
|                           | - Basic models of macroeconomics equinorium, - Basic concepts of theory of productivity and economic growth;  |  |  |  |  |  |  |  |  |  |
|                           | - Basic concepts of theory of productivity and economic growth, - Basic models of business cycle;   |  |  |  |  |  |  |  |  |  |
|                           | Dasic models of business cycle,   |  |  |  |  |  |  |  |  |  |
|                           | To be able to:  |  |  |  |  |  |  |  |  |  |
|                           | - Describe the real macroeconomic situations in the country;  |  |  |  |  |  |  |  |  |  |
|                           | <ul> <li>Describe the real macroeconomic situations in the country,</li> <li>Discuss the effectiveness of various options of economic policy</li> </ul> |  |  |  |  |  |  |  |  |  |
|                           | of the country;   |  |  |  |  |  |  |  |  |  |
|                           | - Carry out analysis of macroeconomic determinants;   |  |  |  |  |  |  |  |  |  |
|                           | Carry out anarysis of macrocconomic determinants,   |  |  |  |  |  |  |  |  |  |

|                            | ,   |  |  |  |  |  |  |  |  |  |  |
|----------------------------|---|--|--|--|--|--|--|--|--|--|--|
|                            | - Freely express own opinion on macroeconomic situations in the country   |  |  |  |  |  |  |  |  |  |  |
|                            | To master (have skills):  |  |  |  |  |  |  |  |  |  |  |
|                            | - Designing models of macroeconomic processes;  |  |  |  |  |  |  |  |  |  |  |
|                            | - Prepare reports of macroeconomic situations;  |  |  |  |  |  |  |  |  |  |  |
|                            | - Demonstrate skills and readiness on presentation and discussion   |  |  |  |  |  |  |  |  |  |  |
|                            | of macroeconomic situations   |  |  |  |  |  |  |  |  |  |  |
| <b>Teaching philosophy</b> | This course is best suited to a lecture format, although students are   |  |  |  |  |  |  |  |  |  |  |
| and methods:               | encouraged to ask questions and participate. I spend so much time   |  |  |  |  |  |  |  |  |  |  |
|                            | reading business related news that I sometimes use "new economics   |  |  |  |  |  |  |  |  |  |  |
|                            | words", and do not hesitate to stop me and ask what a new word means.   |  |  |  |  |  |  |  |  |  |  |
|                            | Everyone is expected to read about each topic in the text before the  |  |  |  |  |  |  |  |  |  |  |
|                            | topic is presented in class. You will only be tested on the material  |  |  |  |  |  |  |  |  |  |  |
|                            | covered in class. For example, I will not ask you a test question that  |  |  |  |  |  |  |  |  |  |  |
|                            | expects you to remember a topic or application from the text not  |  |  |  |  |  |  |  |  |  |  |
|                            | covered in class. Instead, the text should be used to help you understand   |  |  |  |  |  |  |  |  |  |  |
|                            | the lectures. (1) Before class, be prepared by reading a little bit ahead in  |  |  |  |  |  |  |  |  |  |  |
|                            | the text and looking at the lecture slides if they are posted. If you have  |  |  |  |  |  |  |  |  |  |  |
|                            | already seen the material, the lectures will be easier to follow. (2) After   |  |  |  |  |  |  |  |  |  |  |
|                            | class, reread the text. Sometimes the text can explain a concept better than I do in class. Homeworks must be your individual work, and         |  |  |  |  |  |  |  |  |  |  |
|                            | <u> </u>  |  |  |  |  |  |  |  |  |  |  |
|                            | copying the answers of another student is not allowed. But you are  |  |  |  |  |  |  |  |  |  |  |
|                            | encouraged to get together in groups to discuss the course and even how   |  |  |  |  |  |  |  |  |  |  |
|                            | to get started on the homeworks. If you have any questions about what is allowed and what is not see me. There are some excellent newspaper     |  |  |  |  |  |  |  |  |  |  |
|                            | is allowed and what is not, see me. There are some excellent newspaper and magazine articles that relate to the course topics. For reading as a |  |  |  |  |  |  |  |  |  |  |
|                            | main literature we use Mankiw, but Samuelson can be also used as an   |  |  |  |  |  |  |  |  |  |  |
|                            | additional literature which is available in the library of KEU.   |  |  |  |  |  |  |  |  |  |  |
|                            | additional interactive which is available in the horary of KEO.   |  |  |  |  |  |  |  |  |  |  |
| Assesment methods          | The course has a form of a lecture and a seminar. Credit requirements: 5  |  |  |  |  |  |  |  |  |  |  |
|                            | credit tests, presentation of knowledge in seminars. The course is  |  |  |  |  |  |  |  |  |  |  |
|                            | concluded by a written exam.  |  |  |  |  |  |  |  |  |  |  |
|                            | <b>Grading:</b> Homework -10 %; Midterm Exam #1-25 %; Midterm Exam  |  |  |  |  |  |  |  |  |  |  |
|                            | #2-25 %, Midterm Exam#3-20%; Final Exam-20 %  |  |  |  |  |  |  |  |  |  |  |
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| Main literature            | MANKIW, N. Gregory. <i>Macroeconomics</i> . 8 <sup>th</sup> ed. Worth   |  |  |  |  |  |  |  |  |  |  |
|                            | Publishers, 2012. Available online, PDF version also will be sent   |  |  |  |  |  |  |  |  |  |  |
|                            | to your email   |  |  |  |  |  |  |  |  |  |  |
| Additional literature      | McConnell/Bru. Macroeconomics. Available in the library of  |  |  |  |  |  |  |  |  |  |  |
|                            | KEU   |  |  |  |  |  |  |  |  |  |  |
|                            | 1   |  |  |  |  |  |  |  |  |  |  |

## Calendar-thematic plan

| №  | Topic  | Hours | Literature                         | Formed competences                    |  |  |  |  |  |  |
|----|--|-------|------------------------------------|---------------------------------------|--|--|--|--|--|--|
| 1  | Introduction to macroeconomics   | 2     | Mankiw: Ch. 1;<br>Samuelson: Ch. 5 | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-1,2,3     |  |  |  |  |  |  |
| 2  | Gross Domestic<br>Product. Real GDP vs<br>Nominal GDP.GDP<br>Deflator        | 2     | Mankiw: Ch. 2                      | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-1,2,3     |  |  |  |  |  |  |
| 3  | Measuring the Cost of<br>Living: The Consumer<br>Price Index                 | 2     | Mankiw: Ch. 2                      | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-1,2,3     |  |  |  |  |  |  |
| 4  | Total Production of<br>Goods and Services                                    | 2     | Mankiw: Ch. 3                      | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-1,2,3     |  |  |  |  |  |  |
| 5  | Distribution of National Income  | 2     | Mankiw: Ch. 3                      | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 6  | Demand and Supply for<br>Goods and Services.<br>Equilibrium in the<br>Market | 2     | Mankiw: Ch. 3                      | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 7  | The Functions and Types of Money   | 2     | Mankiw: Ch. 4                      | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 8  | The Quantity Theory of Money   | 2     | Mankiw: Ch. 4                      | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 9  | Inflation and Interest<br>Rates  | 2     | Mankiw: Ch. 4                      | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 10 | The International Flows of Capital and Goods                                 | 2     | Mankiw: Ch. 5                      | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 11 | Saving and Investment  | 2     | Mankiw: Ch. 5                      | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 12 | Exchange Rates   | 2     | Mankiw: Ch. 5                      | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 13 | Natural Rate of Unemployment. Frictional and Structural Unemployment         | 2     | Mankiw: Ch. 6                      | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |

| 14 | Labor-Market<br>Experience: Europe             | 2 | Mankiw: Ch. 6  | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
|----|--|---|----------------|---------------------------------------|--|--|--|--|--|--|
| 15 | Labor-Market<br>Experience: Kyrgyz<br>Republic | 2 | Mankiw: Ch. 6  | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 16 | The Accumulation of<br>Capital                 | 2 | Mankiw: Ch. 7  | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 17 | The Golden Rule Level of Capital               | 2 | Mankiw: Ch. 7  | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 18 | Population Growth                              | 2 | Mankiw: Ch. 7  | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 19 | Technological Progress:<br>Solow Model         |   | Mankiw: Ch. 8  | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 20 | Growth Empirics                                | 2 | Mankiw: Ch. 8  | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 21 | Policies to Promote<br>Growth                  | 2 | Mankiw: Ch. 8  | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 22 | Business Cycle                                 | 2 | Mankiw: Ch. 9  | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 23 | Aggregate Demand                               | 2 | Mankiw: Ch. 9  | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 24 | Aggregate Supply                               | 2 | Mankiw: Ch. 9  | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 25 | Stabilization Policy                           | 2 | Mankiw: Ch. 9  | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 26 | IS Curve. The<br>Keynesian Cross               | 2 | Mankiw: Ch. 10 | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 27 | LM Curve                                       | 2 | Mankiw: Ch. 10 | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 28 | The Size of the Government Debt                | 2 | Mankiw: Ch. 16 | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 29 | Views of Government<br>Debts                   | 2 | Mankiw: Ch. 16 | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |  |  |  |  |  |  |
| 30 | Consumption Function                           | 2 | Mankiw: Ch. 17 | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-          |  |  |  |  |  |  |

|    |   |   |                | 1,2,3                                 |
|----|---|---|----------------|---------------------------------------|
| 31 | Business Fixed<br>Investment                        | 2 | Mankiw: Ch. 18 | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |
| 32 | Residential Investment                              | 2 | Mankiw: Ch. 18 | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |
| 33 | Inventory Investment                                | 2 | Mankiw: Ch. 18 | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |
| 34 | Money Supple  | 2 | Mankiw: Ch. 19 | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |
| 35 | Money Demand  | 2 | Mankiw: Ch. 19 | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |
| 36 | Monetary Policy                                     | 2 | Mankiw: Ch. 19 | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |
| 37 | Four Most Important<br>Lessons of<br>Macroeconomics | 2 | Mankiw:        | ОК-1; ИК-1,3,4; СЛК-1-5; ПК-<br>1,2,3 |

**Self-study schedule** 

| № | Week<br>Month | 1   | 2     | 3 | 4 | 5  | 6   | 7 | 8 | 9  | 10 | 11  | 12 | 13 | 14 | 15 | 16 | Total score |
|---|---------------|-----|-------|---|---|----|-----|---|---|----|----|-----|----|----|----|----|----|-------------|
|   |               | Maı | rch   |   |   | Ap | ril |   |   |    |    | May |    |    |    |    |    |             |
| 1 | Current       | 15  | 15 15 |   |   |    |     |   |   | 10 |    |     |    |    |    | 40 |    |             |
|   | control       |     |       |   |   |    |     |   |   |    |    |     |    |    |    |    |    |             |
| 2 | Deadline      |     |       | • |   |    |     |   | • |    | •  |     |    |    | •  |    | •  |             |