



МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ КЫРГЫЗСКОЙ РЕСПУБЛИКИ  
КЫРГЫЗСКИЙ ЭКОНОМИЧЕСКИЙ УНИВЕРСИТЕТ  
им. М.Рыскулбекова



<b>Lecturer</b>	Kambarov Ilgiz Saparbekovich
<b>Contact</b>	0777107417
<b>Amount of credits</b>	3
<b>Дата:</b>	<b>4.12.19</b>
<b>Aims and the Task of the subject</b>	<p>The aim of the subject is to educate, train and prepare the future specialist that have a solid knowledge and understanding of the Economic Aspects of International Trade, and have a proper understanding on all nuances of what is export and import, what is foreign economic activity etc., and be able to understand and explain the main concept affiliated to international trading activity of certain nation. It is paramount for students to be able to discern a big amount of information within this subject and be able to successful operate with statistics on their hands. International trade plays a huge role in modern international economics, hence it is crucial for students to possess the deeper comprehension of the subject and be able to provide a proper analysis as future expert in this field. Students will be able to learn about whole set of theoretical material related to this subject, prepare related presentations and academic research and pass the exams. Learning the deep concepts of international trade, domestic trade and trade as such is pivotal for students in being able to compare and analyze historical and contemporary trends. All students will be exposed to vibrant class activity, homework, presentation preparations, and intermediary examinations that will solidify the theoretical knowledge gained during the whole course. Students must comprehend the major, and key theoretical concepts pertaining to all aspects of the economics of international trade.</p>
<b>Course description</b>	<p>The current course presents the topics of the studied course, their volume in hours of lectures and practical classes. The theoretical and practical foundations are also laid out the principles of interaction between economic entities such as companies, financial institutions and countries as participants of international economic activity with their active engagement in the exporting and importing, inflow and outflow of capital, sanctions and other types of trade barriers that are used in trade disputes. Tasks for practical exercises, questions for the exam, recommendations on the further deepening of the knowledge are to be provided.</p>
<b>Prerequisites</b>	Microeconomics, Macroeconomics
<b>Post-Prerequisites</b>	International Finance, International Trade, International Commerce, Global and International Capital, European Economics, European Capital flows, European Economic Policy
<b>Competences</b>	<p><b>Students will have an understanding:</b> Basic concepts, meanings, and the role of the capital, flow of the capital, investment, foreign investment, foreign direct investment, patters of capital flows. Students will learn the theoretical materials in related subject, get acquainted with certain stud cases that are relevant to the subject on international flow of capital and foreign investment; will gain knowledge of purpose and the role of foreign investments. Students will use the given materials and internet sources in order to be able to gain, use, digest, and operate with data materials and information given. The sources will not be limited to what have been mentioned in the list of literature, so students will have pretty much a freedom in selecting their own resources as well</p>

	<p>since independent work and self-development is important part of the education process.</p> <p><b>Student will be able to:</b> Use whole given information, statistical data, analyses from the major and trusted sources for the development of needed academic and intellectual work, to deliver presentation on trade on local and international levels, differentiate different theoretical concept and theories, continue their inquiry for further academic and research needs, participate in relevant round table and conferences on economics of international trade, related themes, debate on concepts and trends with students and experts in the field of economics of international trade, process the news and information that are affiliated to export from and import to Kyrgyzstan or elsewhere, become a dynamic member of the company or the institution that operates in the market of foreign economic activity, regional and global export and import, investment and flow of capital from and to the country.</p>												
<b>Course policy</b>	<p>Students should not be late, do not miss classes without a good reason. During classes, you can not use a cell phone, chew gum and come in sportswear. Be tolerant, respect the opinions of others. Plagiarism and other forms of dishonest work are unacceptable. The following are plagiarized: lack of references when using printed and electronic materials, quotes, thoughts of other authors. It is unacceptable prompting and cheating during exams, classes.</p>												
<b>Teaching Methods:</b>	<p>Verbal teaching methods  Practical Learning Methods  Problem-search training methods  Cognitive games  Creating emotional and moral situations  Organizational activity games</p>												
<b>Knowledge assessment measure</b>	<p>Current control  Intermediate control  Final control</p> <p>The form of intermediate control for modules 1 and 2 is paper based examination with a number of related questions which students must answer in hand-writing. Scale for converting points to assessment:</p> <p>Satisfactory 61-73  Good 74-86  Excellent 87-100</p> <p>Individual tasks on the developed topics are also offered, which will be evaluated accordingly.</p> <table border="1" data-bbox="564 1684 1538 1912"> <thead> <tr> <th>Assessment format</th> <th>Grading</th> </tr> </thead> <tbody> <tr> <td>Current control and presentations</td> <td>0-40</td> </tr> <tr> <td>Module 1</td> <td>0-20</td> </tr> <tr> <td>Module 2</td> <td>0-20</td> </tr> <tr> <td>Final exam</td> <td>0-20</td> </tr> <tr> <td>Total</td> <td>100</td> </tr> </tbody> </table> <p>The final control of student performance includes passing the exam in the discipline and setting the final rating score, including rating points for the student's independent work (CDS) of a generalizing creative nature, in the</p>	Assessment format	Grading	Current control and presentations	0-40	Module 1	0-20	Module 2	0-20	Final exam	0-20	Total	100
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Total	100												

	amount of 5-10 units.
<b>Literature (reading sources): Main Additional</b>	<p>The main sources :</p> <ol style="list-style-type: none"> <li>1. International Economics: Theory and Policy., 9<sup>th</sup> edition, author: Paul Krugman, Maurice Obstfeld., 2011, published by Addison-Wesley</li> <li>2. The Oxford Handbook of the Political Economy of International Trade., Lisa L. Martn, published by Oxford University Press, 2015.</li> <li>3. "The Economics of International Trade and Finance;,, Joseph M. Grieco and G. John Ikenberry., Beth V. Yarbrough and Robert M. Yarbrough, The World Economy: Trade and Finance (Fort Worth: the Dryden Press, 1994)</li> </ol> <p>Additional and optional sources:</p> <ol style="list-style-type: none"> <li>1. Theories of International Trade;,, Adam Klug, published by Routledge in 2006</li> <li>2. The Impact of International Trade and FDI on Economic Growth and Technological Change; Patricia Hofmann; published by Springer-Verlag., 2013</li> <li>3. The Gravity Model in International Trade: Advances and Applications; Peter A.G. van Bergeijk, Steven Brakman, published by Cambridge University Press, 2010.</li> <li>4. Societies under Siege: Exploring International Economic Sanctions Do Not Work., Lee Jones., published by Oxford University Press 2015.</li> </ol> <p style="text-align: center;"><b>Useful links</b></p> <ol style="list-style-type: none"> <li>1. Official website of the Ministry of Finance of the Kyrgyz Republic. - <a href="http://www.minfin.kg">www.minfin.kg</a>.</li> <li>2. The official website of the National Bank of the Kyrgyz Republic. - <a href="http://www.nbkr.kg">www.nbkr.kg</a>.</li> <li>3. Official website of the Ministry of Justice of the Kyrgyz Republic. - <a href="http://www.minjust.gov.kg">www.minjust.gov.kg</a></li> <li>4. World Bank reports providing all relevant information and data from their official web site <a href="http://www.worldbank.org">www.worldbank.org</a></li> <li>5. Economic data from web site of the global economy <a href="https://www.theglobaleconomy.com">https://www.theglobaleconomy.com</a></li> <li>6. Comparative analysis and country based data and statistics from the Observatory and Economic Complexity website <a href="https://oec.world/en/">https://oec.world/en/</a></li> <li>7. Annual reports of the Kyrgyz national bank on financial conditions, inflations, inflow and outflow of finance and capital and other related materials <a href="https://www.nbkr.kg/index.jsp?lang=ENG">https://www.nbkr.kg/index.jsp?lang=ENG</a></li> <li>8. Annual reports of the European bank for reconstruction and development on financial conditions, inflations, inflow and outflow of finance and capital and other related materials <a href="https://www.ebrd.com/what-we-do/economic-research-and-data/data.html">https://www.ebrd.com/what-we-do/economic-research-and-data/data.html</a></li> </ol>

	9. Monthly and annual reports and materials from the previous years from the official web site of the World Trade Organization <a href="https://www.wto.org/">https://www.wto.org/</a>
<b>CPC</b>	Solving a problem situation (student choice) using creative collective decision-making methods (student choice)
<b>Remarks</b>	* CPC - independent work of students.  Note: The schedule for the midterm and final control is set by the Department.