



History of Kyrgyzstan

Instructor:	Sydykova Nurzhan Alymuhambetovna (senior teacher) Experience: 16 years
Contact Information	Lectures: Mon: 13:55 (320) Wen: 15:50 (320) e-mail: knowsn11@gmail.com mob. number: 0706 744644
Number of credits	4
Time	2019-2020 academic year, 4 semester
Goal of the course	The goal of the course is to provide students with a board scope of knowledge and skills to lead the historical analyses and critically interpret events and data. According to the requirement of Ministry Education of KR and KEU, a student should pass the History of Kyrgyzstan course.
Description of the course	This course aims to help students meet those requirements and to fill in the gap emerged. Students may revise the lectures of the course as well as to prepare for the state exam on the History of Kyrgyzstan. It attempts to simplify the information available in other more fundamental textbooks and facilitate the task of learning history. The course is chronologically organized according to the main times in the history of Kyrgyzstan. It provides students with the basic information on the course and the most important historical facts from Kyrgyzstan's history. There are eight times presented in this course, each one as a separate chapter. A brief description of a time is offered in the beginning of each chapter.
Pre requisites	The study of history is also central to a liberal arts education because history teaches critical thinking, persuasive writing and the cause and effect relation. This course intends to teach students the basics of historical research, the use primary and secondary sources analytical thinking and reasoning within the framework of the history of Kyrgyzstan.
Post-requisites	At the end of the course, the students can get valuable information on the history of Kyrgyzstan. Chinese, Greek, Arabic, Persian and other historical sources mentioned different tribes and states on the territory of Kyrgyzstan in ancient, medieval and modern times. Students can get more information about eight times, which distinguished, in the history of Kyrgyzstan. Each period follows a previous one in the chronological order.
Competence	In order to acquire cognitive competence, the student must: -know: definition of the concept of "history, prehistory" -be able to: examine the History of Kyrgyzstan from the appearance of human beings on the territory of Kyrgyzstan up to the present. -can: learn about current affairs and developments of our country by studying parallels in history. General professional competence – is readiness to use, modern knowledge of history, arrange and enter presentations, on conducting business talks, negotiations, create relationships.

	<p>In order to acquire general professional competence, the student must:</p> <ul style="list-style-type: none"> - Be able to – to find and make managerial decisions in the field of labor organization in accordance with the accepted historical norms of society. - Own - the ability to apply knowledge of history in practice. 	
Politics of the course	<p>For successful mastering of the course “History of Kyrgyzstan” students are expected to participate in all types of classes:</p> <ul style="list-style-type: none"> - attending contact classes; - writing the main ideas of lectures, recommended primary sources; - preparing SRS; - delivery of modules; - participation in excursions with the subsequent written composition; - timely execution of tasks 	
Teaching methods	<p>Practical lessons, lectures, audio video lessons, power point presentations, discussions, debate.</p>	
Form of control the knowledge	General rating of the student:	Grade
	85-100	5 (excellent)
	75-84	4 (good)
	55-74	3 (satisfactory)
	0-55	2 (unsatisfactory)
	<p>Attendance: Attendance is required. Attendance will be check at the beginning of each lecture. If you are late, you will not be allowed to the class. Each unexcused absence will reduce your attendance grade. If you get sick, you have to notify an instructor and submit an official document from a physician, especially if you are scheduled for a class presentation or submit a written assignment. Six unexcused absences will result fail for the whole course.</p> <p>Participation: Participation means more than good attendance. It means to contribute actively to group discussions and writing.</p>	
Main Literature	<ol style="list-style-type: none"> 1. Cholpon Chotaeva “ History of Kyrgysztan” lecture book. Bishkek -2016 2. Bernshtam A. N. Drevnyaya Fergana. Tashkent: Izdatel'stvo Akademii Nauk UsSSR, 1951. 3. Carr Edward. What is History. N-Y, 1990. 4. Chotaeva Cholpon. Ethnicity, Language and Religion in Kyrgyzstan. Tohoku University, 2004. 5. Christian David. A History of Russia, Central Asia and Mongolia. Volume 1. Blackwell Publishing, 1998. 	
Additional literature	<ol style="list-style-type: none"> 6. Djumanaliev T. Istoriya Kyrgyzstana s drevnosti do serediny XVIII veka. Bishkek, 2009. 7. Dmytryshyn Basil. USSR: a concise history. New York: Charles Scribner's Sons, 1984. 8. Istoriya Kirgizskoy SSR. Vol. 1. Frunze: Kyrgyzstan, 1984. 9. Istoriya Kirgizskoy SSR. Vol. 3. Frunze: Kyrgyzstan, 1986. 10. Istoriya kyrgyzov i Kyrgyzstana. Bishkek: Raritet Info, 2007. 11. Kyrgyzy: istochniki, istoriya, etnografiya. Bishkek: Fond Soros/Kyrgyzstan, 1996. 12. McCauley Martin ed. Khrushchev and Khrushchevism. Bloomington and Indianapolis: Indiana University Press, 1987. 	

	<p>13. Mokrynin V., Ploskikh V. Istoriya Kyrgyzstana. Bishkek: Kyrgyzstan,1995.</p> <p>14. Osmonov O. Dj. Istoriya Kyrgyzstana. Bishkek, 2008.</p> <p>15. Soucek Svat. A History of Inner Asia. Cambridge: Cambridge University Press, 2000.</p> <p>16. Tashbaeva K. “Localization of the Cities of the Davan State”. Civilizations of Nomadic and Sedentary Peoples of Central Asia. Samarkand — Bishkek, 2005.</p> <p>17. U istokov kyrgyzskoi natsionalnoi gosudarstvennosti. Bishkek: Ilim,1996.</p> <p>18. Vvedenie v istoriyu kyrgyzskoy gosudarstvennosti: kurs lektsiy dlya vyzov. Bishkek, 2004.</p> <p>19. White Stephen. Gorbachev in Power. Cambridge: Cambridge University Press, 1990.</p> <p>20. Zadneprovskiy Y. A. “The nomads of northern Central Asia after the invasion of Alexander”, History of Civilizations of Central Asia. Vol. II.</p> <p>21. UNESCO Publishing,</p>
Notes	Consultations with the instructor, check of essay’s should be agreed with the teacher at the Department of Philosophy, Social and Humanitarian Disciplines, 2nd floor room 204.

Calendar thematic plan for the distribution of hours indicating the week and topics

№	Date	Theme	n u m b e r	Literature	Preparing questions for modules
1	20.01.20 27.01.20	Kyrgyzstan in world history. Prehistory and Early Civilizations	8	Cholpon Chotaeva “History of Kyrgyzstan”	<p>1. Consider what defines the development of human beings and how their history was impacted by nature?</p> <p>2. What is your image of pastoral and sedentary people, how they are defined in these readings: do this image match?</p> <p>3. What is unique about the Turkic culture; literacy, sculptors and religion?</p>
2	03.02.20 10.02.20	Formation of First States on the territory of Kyrgyzstan and Central Asia	8	lecture book. Bishkek 2016	
3	17.02.20 24.02.20	The Rise and Fall of Turkic Empires	8	Bernshtam A. N. Drevnyaya Fergana. Tashkent: Izdatel'stvo	
4	02.03.209. 09.03.20	The role of Enisey Kyrgyz in the Eurasian history	8	akademii Nauk USSR, 1951. Carr Edward. What is History. N-Y, 1990.	

				<p>Chotaeva Cholpon. Ethnicity, Language and Religion in Kyrgyzstan. Tohoku University, 2004.</p> <p>Christian David. A History of Russia, Central Asia and Mongolia. Volume Blackwell Publishing, 1998.</p>	<p>4. What tribes lived on the river Yenisei in 7-13 th century?</p> <p>5. Consider what is the connecting between Enisey Kyrgyz and present- day Kyrgyz?</p>
5	16.03.20 23.03.20	Kyrgyzstan and Central Asia in Mongolian and Post-Mongolian Periods	6	<p>Djumanaliev T. Istoriya Kyrgyzstana s drevnosti do srediny XVIII veka. Bishkek, 2009.</p>	<p>6. Consider what states and identity emerged in Central Asia and Kyrgyzstan as a result?</p> <p>7. Consider what factors affects the unity of different tribes and formation of Kyrgyz people.</p>
6	30.03.20 06.04.20	Fight for independence: Kyrgyz tribes in the 16-17 th Century. Formation of Kyrgyz people	6	<p>Dmytryshyn Basil. USSR: concise history. New York: Charles Scribner's Sons, 1984.</p> <p>Istoriya Kirgizskoy SSR.</p>	<p>8. Define the consequences of the Russian colonization for Kyrgyz people. How and why did Islam spread so rapidly in Kyrgyzstan what is Orientalism and how did it affect in the studying of Kyrgyz.</p> <p>9. How did socialism come to Kyrgyzstan and what were its effects?</p>
7	13.04.20 20.04.20	The Great Game Geopolitical Rivalry for Central Asia. New Religious Identities and Movements in Kyrgyzstan and Central Asia. Building the Soviet Statehood in Kyrgyzstan in 1920s. The Basmachi Movement.	6		
8	27.04.20 04.05.20	Kyrgyzstan during the 1940-1970s. Impact of Perestroika on	4		<p>10. Consider what kind of contribution Kyrgyzstan made to the Great Patriotic</p>

		Kyrgyzstan.			War. Post war development of country and leadership of I. Rasakov. 11. What was Perestroika? What changes did Perestroika bring to Kyrgyzstan? 12. International politics of Kyrgyzstan in the 1990s.
9.		Independent Kyrgyzstan : Challenges, Powers and Regime Transition	6		13. Consider what economic, political and cultural changes have occurred during the 1991-2005: What role does Kyrgyzstan play in the regional geopolitics; 14. What factors caused revolutions of 2005 and 2010.
		Total Hours		60	

Schedule for students self study works

№	Weeks monthes	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	TP
		February				March				April								
1	Current control modules	17.02.20				23.03.20				27.04.20								
		22.02.20				28.03.20				08.05.20								
2	Deadline For self-study works.	03.02.20				16.03.20				20.04.20								
		08.02.20				20.03.20				25.04.20								

